**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 10th - 11th Date: 08/26/2024 – 08/30/2024**

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| **Standard: G.PAR.4.1 Us the undefined notions of point, line, line segment, plane, distance along a line segment and distance around a circular arc to develop and use precise definitions and symbolic notations to prove theorems and solve geometric problems** **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **Opening***(05 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am going to learn how to find the measurement of a segment using the Segment Addition Postulate | Warm up – Review Points, Lines and Planes | I do: Guided Instruction – Segment Addition Postulate We do: Guided PracticeYou do: Independent Practice  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** | [ ]  I can find the measurement of a segment by using the Segment Addition Postulate. |
| **Tuesday** | I am going to learn how to find the measurement of a segment using the Segment Addition Postulate | Warm up – Review Segment Addition Postulate | We do: Review MisconceptionsYou do: Homework Handout[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** | [ ]  I can find the measurement of a segment by using the Segment Addition Postulate |
| **Wednesday** | I am going to learn how to find the measure of a missing angle by using the Angle Addition Postulate | Warm up: Angle Relationships | I do: Guided Instruction – Angle Addition Postulate We do: Guided PracticeYou do: Independent Practice [ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |  [ ]  I can find the measurement of a missing angle by using the angle addition postulate.  |
| **Thursday** | I am going to learn how to find the measure of a missing angle by using the Angle Addition Postulate | Warm up – Review Angle Addition Postulate | We do: Review MisconceptionsYou do: Homework Handout[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** | [ ]  I can identify a point, a line, line segment, and a plane. |
| **Friday** | I am going to remediate learned concepts | Warm up – Review  | * Delta Math

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – What is your confidence level in the learned concepts?** |  [ ]  I relearn concepts that was not meeting mastery. |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_